

Oral Presentation Rubric

Category	Exceeds Mastery	Mastery	Partial Mastery	Novice
Organization	Presenter was extremely organized in presenting the information. Student presented information in a logical and interesting sequence which audience could follow.	Presenter was organized in the presentation of information. Student presented information in a sequence which audience could follow.	Presenter was minimally organized in the presentation of information. Audience had difficulty following the presentation because student jumped around.	Presenter was very unorganized in the presentation of information. Audience could not understand the presentation because the information was presented unclearly.
Breadth and depth of presentation	Presented information enables clear and unambiguous understanding of the topic by the audience.	Presented information leaves a few audience questions to satisfactorily understand the topic.	Presented information leaves a significant number of audience questions to satisfactorily understand the topic.	Presented information leaves numerous audience questions to satisfactorily understand the topic.
Content Knowledge	Student demonstrated full knowledge (more than required) with explanations and elaboration.	Student was at ease with content but failed to elaborate.	Student was uncomfortable with information and was able to answer only very simple questions.	Student did not have a grasp of information and could not answer questions about the subject.
Visuals	Student used visuals to reinforce the text of the presentation.	Student's visuals related well to the focus of the presentation.	Student occasionally used visuals that supported the focus of the presentation.	Student's visuals did not add to the focus of the presentation.
Mechanics	There were no spelling or grammatical errors in the student's visuals.	Student's visuals had no more than 2 spelling and/or errors in grammar.	Student's visuals had 3-5 spelling and/or errors in grammar.	Student's visuals had 6 or more spelling and/or errors in grammar.

Delivery	Student used a clear voice and correct, precise pronunciation of words.	Student used a clear voice and pronounced most words correctly.	Audience had difficulty following the student due to the pitch and speed of the student's voice.	Student mumbled, incorrectly pronounced words, and spoke too softly.
Providing relevant answers to questions	Presenters answer questions well, satisfy audience inquiry; audience clearly understands responses.	Presenters' answers are succinct and appropriate, satisfy audience interest. Most of the time, audience understands responses.	Presenters' answers minimally satisfy the audience questions. Audience remains unclear on some responses and asks follow up questions.	Presenters' answers consistently fail to satisfy the audience's questions. Despite follow up or rephrased questions, the core question remain unanswered.
Professionalism during presentation	Presenters admirably reflect professional appearance and presentation skills (Presenters dress professionally; sit/stand up straight; look relaxed and confident; make eye contact with audience; present within timeframe)	Presenters reflect appearance and presentation skills of professionals. (Presenters dress professionally; most of time sit/stand up straight; make eye contact but stay focused on one or two audience members; Rely on slides more than recommended; presentation is too long or too short)	Presenters minimally reflect appearance and presentation skills of professionals. (Dress is not professional; sometimes stand/sit up straight and rarely make eye contact; presentation too long or too short)	Presenters do not reflect appearance and presentation skills of professionals. (Slouches and/or does not look at audience during presentation; presentation very long or short)

Comments for improvement:

Total Score: