

**In the Name of Allah**  
University of Bojnord, Department of English  
Phonology Course Syllabus for BA Students of TEFL (2 Credits)

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**Office Hours:** After class or by Appointment

**Course Date:** February, 2018

**Class Time:** Tuesday 15:30 to 17:00

**1. COURSE DESCRIPTION/OVERVIEW**

This course covers phonetics and phonology from both descriptive and theoretical perspectives. Students will acquire practical skills in phonetic transcription as well as with phonological analysis. This course's significance arises from the fact that pronunciation is considered to be one of the most important aspects of learning a language. This is because pronunciation errors may lead to confusion and total misunderstanding. These errors may be avoided when students learn the sounds of the language they are learning. This includes learning sounds in isolation as well as in connected speech.

**2. COURSE OBJECTIVES**

By the end of this course, students are expected to be able to:

- A. learn a number of technical terms related to the course.
- B. describe the production of English sounds.
- C. differentiate between consonants and vowels.
- D. pronounce English sounds in isolation and in connected speech.
- E. distinguish phonemes and allophones.
- F. know the structure of the English syllable.
- G. know the different types of stress in English.
- H. distinguish strong and weak forms.
- I. know the different intonation patterns of English

**3. REQUIRED TEXT AND INSTRUCTIONAL RESOURCES**

Baker, A. (2006). *Ship or sheep?: An intermediate pronunciation course* (3rd ed.).

Cambridge: Cambridge University Press.

**4. COURSE ASSIGNMENTS/REQUIREMENTS**

Students are expected to be regular and punctual in attendance at all classes. They are to read the required texts in advance and supposed to raise their problems on the issues. The dominant class method would follow cooperative approach through class discussions. Throughout the course, students are to handle at least two presentations on a language-related issue geared to course objectives. The essential requirements could be summarized as follows:

- A. **Class participation:** Prompt attendance and participation at scheduled class meetings and examination dates are expected.
- B. **Formal examinations:** A mid-term and a final exam are required in this course.

**5. COURSE PROCEDURES/CLASS POLICIES**

Primary instructional modalities in this course are lecture and self-directed study, but a part of most class sessions will be devoted to participative learning. Active participation is the central requirement for the class. Effective participation requires preparation. It is crucial to come to class having carefully read and thought about the day's reading. To ensure a smooth flow of discussions, students are encouraged to listen with an open mind, respect the contributions of others, and avoid personal attacks. Students will often be faced with alternative viewpoints from the professor or their peers. Thus, students should be prepared to defend their own positions with empirical data, obtained from the assigned readings, and reasoned argument.

Plagiarism or academic dishonesty will have consequences from failure of the assignment or exam to failure of the entire course. Rest assured that I am an expert in tracing plagiarism using various computer programs and other resources and must and will treat all cases very seriously.

Any student missing class quizzes, examinations, or any other class work because of unexpected problems shall be given an opportunity during that semester to make up missed work. The makeup will apply to the unavoidable absence only. Making up false excuses for absences will be considered cheating and may result in a grade of 'F' for missed work. Opportunity to make-up the missed work requires prior notification of the absence and an excused absence (that is one that your instructor accepts as reasonable and legitimate). How and when the work will be made up will be determined by the instructor. Students who represent UB at any official extracurricular activity shall have the opportunity to make up assignments, but they must provide official written notification to the professor no less than one week prior to the missed class.

**6. GRADES**

Participants are assessed through formative and summative evaluation. Performance-based evaluation would also play a part of measurement process. The grade assigned for this course is based on the total points earned on all assignments and class participation. The possible points earned for each exam and for class participation are as follows:

Class Participation	50 points
Midterm Exam	25 points
<u>Final Exam</u>	<u>25 points</u>
<b>TOTAL</b>	<b>100 points</b>

## 7. TENTATIVE SCHEDULE:

WEEK	TOPIC	READING(S)	SOURCE
1	Introduction		Baker (2006)
2	(sheep) (ship) (pen)	p. 1-15	Baker (2006)
3	(man) (cup) (heart)	p. 15-27	Baker (2006)
4	(clock) (ball) (book)	p. 29-36	Baker (2006)
5	(boot) (girl) (camera)	p. 39-52	Baker (2006)
6	(male) (fine) (boy)	p. 54-60	Baker (2006)
7	(house) (phone) (year)	p.63-73	Baker (2006)
8	(chair) Review	p. 73- 76	Baker (2006)
9	<b>MID-TERM EXAM</b>	<b>p. 1-78</b>	Baker (2006)
10	(Pen) (baby) (table) (door)	p.81-97	Baker (2006)
11	(key) (girl) (sun) (zoo)	p. 101-110	Baker (2006)
12	(shoe) (television) (chip) (January)	p. 114-128	Baker (2006)
13	(fan) (van) (window)	p. 131-143	Baker (2006)
14	(Yellow) (hat) (thin)	p. 143-151	Baker (2006)
15	(the feather) (mouth) (nose)	p. 155-165	Baker (2006)
16	(ring) (letter) (ball) (rain)	p. 168-180	Baker (2006)
17	<b>FINAL EXAM</b>	<b>p. 81-183</b>	<b>Baker (2006)</b>