

**In the Name of Allah**  
University of Bojnord, Department of English  
Idioms Application for BA students of TEFL (2 Credits)

**Course Syllabus**

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**Office Hours:** After class or by Appointment

**Course Date:** February, 2019

**Class Time:** Wednesday 15:30 to 17:00

**1. COURSE DESCRIPTION/OVERVIEW**

Fifty programs, including MP3 audio clips and their transcripts, from the VOA's Special English (Words and their Stories) are used as the material. The selected texts provide learners with some explanations about the historical background associated with each individual idiom. Funny pictures and etymological elaboration will help to expatiate upon the meaning of the target idioms. Also, a collection of 40 humorous video clips from the English Idiom Series called "The Teacher" from the BBC website will be used to teach idioms related to different topics such as animals, colors, sports, transport, body, and food. The Teacher (who happens to be a very interesting and intelligent man) introduces three idioms in each episode in a funny way.

**2. COURSE OBJECTIVES**

This course will enable students to meet the following learning objectives:

- A) To enhance their idiomatic competence by extensive and systematic exposure to idioms in a linguistically supportive context.
- B) To use idioms appropriately in the written and spoken discourse.

**3. REQUIRED TEXT AND INSTRUCTIONAL RESOURCES**

Ghorbani, M. R. (2019). American and British Idioms (Unpublished).

**4. COURSE ASSIGNMENTS/REQUIREMENTS**

Students are expected to be regular and punctual in attendance at all classes. They are to read the required texts in advance and supposed to raise their problems on the issues. The dominant class method would follow cooperative approach through class discussions. Throughout the course, students are to handle at least two presentations on a language-related issue geared to course objectives. The essential requirements could be summarized as follows:

- A) **Class participation:** Prompt attendance and participation at scheduled class meetings and examination dates are expected.
- B) **Individual Oral Presentation:** Each student will make a presentation on a given topic to the class (30 to 50 minutes).
- C) **Formal examinations:** A mid-term and a final exam are required in this course.

**5. COURSE PROCEDURES/CLASS POLICIES**

Primary instructional modalities in this course are lecture and self-directed study, but a part of most class sessions will be devoted to participative learning. Active participation is the central requirement for the class. To ensure a smooth flow of discussions, students are encouraged to listen with an open mind, respect the contributions of others, and avoid personal attacks. Students will often be faced with alternative viewpoints from the professor or their peers. Thus, students should be prepared to defend their own positions with empirical data, obtained from the assigned readings, and reasoned argument.

Plagiarism or academic dishonesty will have consequences from failure of the assignment or exam to failure of the entire course. Rest assured that I am an expert in tracing plagiarism using various computer programs and other resources and must and will treat all cases very seriously.

Any student missing class quizzes, examinations, or any other class work because of unexpected problems shall be given an opportunity during that semester to make up missed work. The makeup will apply to the unavoidable absence only. Making up false excuses for absences will be considered cheating and may result in a grade of 'F' for missed work. Opportunity to make-up the missed work requires prior notification of the absence and an excused absence (that is one that your instructor accepts as reasonable and legitimate). How and when the work will be made up will be determined by the instructor. Students who represent UB at any official extracurricular activity shall have the opportunity to make up assignments, but they must provide official written notification to the professor no less than one week prior to the missed class.

**6. GRADES**

Participants are assessed through formative and summative evaluation. Performance-based evaluation would also play a part of measurement process. The grade assigned for this course is based on the total points earned on all assignments and class participation. The possible points earned for each exam and for class participation are as follows:

Class Participation	10 points
Individual Oral Presentation	10 points
Midterm Exam	40 points
<u>Final Exam</u>	<u>40 points</u>
<b>TOTAL</b>	<b>100 points</b>

## 7. TENTATIVE SCHEDULE:

WEEK	TOPIC	READING(S)	SOURCE
1	Lessons 1-4 Lessons 1-3	Word Stories The Teacher	Ghorbani (2019)
2	Lessons 5-8 Lessons 4-6	Word Stories The Teacher	Ghorbani (2019)
3	Lessons 9-12 Lessons 7-9	Word Stories The Teacher	Ghorbani (2019)
4	Lessons 13-16 Lessons 10-12	Word Stories The Teacher	Ghorbani (2019)
5	Lessons 17-20 Lessons 13-16	Word Stories The Teacher	Ghorbani (2019)
6	Lessons 21-25 Lessons 17-20	Word Stories The Teacher	Ghorbani (2019)
7	Lessons 20-22 Lessons 18-20	Word Stories The Teacher	Ghorbani (2019)
8	Lessons 1-25 Lessons 1-20 <b>MID-TERM EXAM</b>	Word Stories The Teacher	Ghorbani (2019)
9	Lessons 26-29 Lessons 21-23	Word Stories The Teacher	Ghorbani (2019)
10	Lessons 30-33 Lessons 24-26	Word Stories The Teacher	Ghorbani (2019)
11	Lessons 34-37 Lessons 27-29	Word Stories The Teacher	Ghorbani (2019)
12	Lessons 38-41 Lessons 30-32	Word Stories The Teacher	Ghorbani (2019)
13	Lessons 42-45 Lessons 33-35	Word Stories The Teacher	Ghorbani (2019)
14	Lessons 46-48 Lessons 36-38	Word Stories The Teacher	Ghorbani (2019)
15	Lessons 49-50 Lessons 39-40	Word Stories The Teacher	Ghorbani (2019)
16	Lessons 26-50 Lessons 21-40 <b>FINAL EXAM</b>	Word Stories The Teacher	Ghorbani (2019)